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Dar Al Hekma University Library

How to Access DAH Library Thesis

The screenshot displays the Dar Al-Hekma University website. At the top, a dark red header contains the university's logo on the left, which includes the name in Arabic and English along with the founding year 1999. To the right of the logo are navigation links: العربية, Students, Faculty & staff, Alumnae, and Visitors. Further right are icons for Apply, Careers, Give, and Tour. Below the header, a white navigation bar features links for About, Admissions, Academics, Research (highlighted with a red circle), Student Life, and Centers, followed by a search icon. The main content area is titled 'Research' and is divided into three columns. The first column lists Overview, Research Support and Services, Research Resources and Labs, and Research Strategy. The second column lists Conferences, Faculty Publications, Faculty Conference Presentations, Students Publications, and Faculty Research Interests. The third column lists Library, Library Thesis And Dissertation (circled in red), Student Research Forum, Partnerships and Collaborations, and Contact Us. A red speech bubble with the text 'Click Here' points to the 'Library Thesis And Dissertation' link. At the bottom, a banner features a background image of a campus path and the text 'Take a Virtual Tour' and 'The University Campus is Now at Your Fingertips', with a 'Take a Tour' button on the right.

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2019-2020

Amal Khalil Amin Al-Dowaimer

Thesis Abstract



Afaf Alshahrani

2019-2020

Master Of Educational Leadership

Hekma School of Health, Behavioral Sciences and Education

Library Media Center

A visualization of the professional competencies of general education teachers in controlling the classroom with learning difficulties students from the opinion of leaders and teachers

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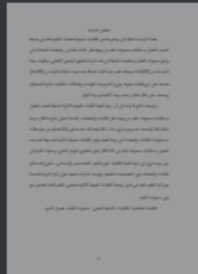
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نظر القائدات والمعلمات

A visualization of the professional competencies of general education teachers in controlling the classroom with learning difficulties students from the opinion of leaders and teachers

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إعداد الباحثة: عفاف محمد الشهراني

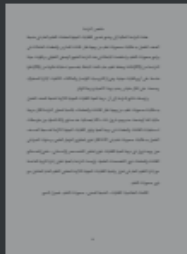
إشراف

أ د/ خالد رمضان عبدالفتاح سليمان

Thesis Abstract



1



2



3

Abstract

This research aims to develop a perception of the professional competencies of general education teachers in controlling the class where students with learning disabilities are attached from the point of view of school leaders and teachers of learning disabilities program. The study used the descriptive and analytical approach, and a sample of (82) leaders and general education teachers. The researcher designed a questionnaire consisting of (28) items divided into four professional competencies, which are (teaching, communication and relationships, contemplative, classroom management). The questionnaire was designed in the form of scales to seek the degree of importance and the degree of availability from the point of view of leaders and teachers in the classes where students with learning disabilities are attached.

The results of the study showed a high degree of importance of the professional competencies needed to control the classes where students with learning disabilities are attached, from the point of view of leaders and teachers.

It also showed that there were no statistically significant differences at the level ($\alpha = 0.05$) between the averages of the responses of leaders and teachers in term of the degree of importance and the availability of the professional competencies necessary to control the class attached to the students with learning difficulties due to the variables of academic qualification and years of experience. However, it showed there are statistically significant differences in the degree of the importance of competencies is attributed to the variable of specialization (human - scientific) in favor of leaders and teachers with scientific specializations.

The study recommended the importance of cooperation between the Department of Special Education and the Department of General Education in enhancing the professional competencies

Thesis Reservation



Afaf Alshahrani

2019-2020

Master Of Educational Leadership

Hekma School of Health, Behavioral Sciences and Education

Library Media Center

A visualization of the professional competencies of general education teachers in controlling the classroom with learning difficulties students from the opinion of leaders and teachers

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