



School of Health, Behavioral Sciences & Education

Bachelor of Science in Psychology (BPsyc) AY 2022-2023

PROGRAM HANDBOOK

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DAH University Vision

A university that takes the lead in education, development, and creativity to positively impact the society

DAH University Mission

Graduating leaders and entrepreneurs who embody the values of the university by providing an educational environment that encourages development, creativity, scientific research and community service

DAH University Values

- Quest for Excellence
- Appreciation for Knowledge
- Service to Our Community
- Creativity and Innovation
- Vision for the Future

DAH University Strategic Goals Values

- Ensure High Quality Programs, Services and Teaching
- Achieve Financial Sustainability.
- Expand Academic Programs and Strategic Research Contributions
- Upskill and Prepare Graduates to Transition into Professional Careers & Leadership Roles That Fulfill Job Market Needs
- Expand Teach & Impact of Dar al-Hekma.

DAH University Graduate Attributes

Knowledge and intellectuality:

DAH Graduate have in-depth discipline knowledge and are able to apply intellectual rigor to challenges they face.

Communication, collaboration:

DAH graduates are able to communicate and collaborate effectively with diverse groups.

Entrepreneurial and leadership skills:

DAH graduates have the potential to take up leadership roles and apply entrepreneurial skills in their chosen career.

Critical thinking and problem solving:

DAH graduates are able to apply critical and evidence-based thinking to solve current and future problems.

Research skills:

DAH graduates are able to gather and analyze data relevant to their subject area.

IT skills:

DAH graduates are able to use technology related to their subject area and adapt to new digital development.

Well-rounded personality:

DAH graduates are able to identify and regulate their emotions and understand the emotion of others

Empathetically.

Ethical and social responsibility:

DAH graduates are able to respond ethically and responsibility to social issues as active members in their society.

Life-long learning:

DAH graduates are open and curious in pursuing their professional and personal development.

Hekma School of Health Behavioral Sciences and Education (HBSE) Mission

To graduate educators, health professionals and distinguished scholars empowered to lead the fields of health and education and enhance the quality of life of people in Saudi Arabia.

Psychology Program Mission

Our mission is to graduate ethical and competent professionals to best serve and advance the field of psychology within the Kingdom of Saudi Arabia

Psychology Program Graduate Attributes

- **Knowledge and Understanding of Psychology:** Demonstrate understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in the core topics of psychology.
- **Research methods in psychology:** Understand, apply and evaluate basic research methods in psychology, including research design, data analysis and interpretation, and the appropriate use of technologies.
- **Critical Thinking Skills in Psychology:** Use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Values in Psychology:** Value empirical evidence, tolerate ambiguity during the search for greater understanding of behavior and knowledge structures; act ethically and professionally; understand the complexity of sociocultural and international diversity; and reflect other values that are the underpinnings of psychology as a discipline.
- **Communication skills in psychology:** Communicate effectively in a variety of formats (clinical, educational, collegial, etc..) and in a variety of contexts
- **Learning and the Application of psychology:** Understand and apply psychological principles to personal, social and organizational issues.

Psychology Program Goals

- Provide solid intellectual and theoretical background in the science of psychology.
- Enhance the essential research methods and experimental design principles and practices.
- Offer opportunities to apply critical and creative thinking in solving problems related to behavior and mental processes in relevant settings.
- Reinforce relating psychological principles to individual, social, and organizational issues ethically and empirically.
- Provide training on effective communication skills and information technology in projects and research-related activities.
- Contribute to the advancement of the field of psychology in the Kingdom within the ethical principles and cultural traditions.

Psychology Program Learning Outcomes

Knowledge

- Describe the main theoretical and empirical approaches as well as the historical development of various disciplines within the field of psychology.
- Explain key concepts, principles, and common themes in the various disciplines indicated by the five APA pillars within the field of psychology.

- Communication, Information Technology & Numerical
- Conduct a research study about a selected psychological topic using quantitative or qualitative research methods and the needed electronic resources.
- Communicate, orally and in writing, psychological content while effectively using information technology and applying the APA style.

Skills

- Demonstrate ethical attitude and stance toward research findings and real-life problems following the APA ethical standards.
- Employ critical and creative thinking skills to discuss, evaluate, and critique the findings of research studies about crucial psychology-related topics.
- Interpersonal Skills & Responsibility.
- Debate critically and ethically crucial questions, concerns, and issues in contemporary psychology.
- Discuss work-related psychological practices and principles in the various disciplines within the field of psychology.

Values

- Value empirical evidence and tolerate ambiguity while searching for a greater understanding of behavior and knowledge structures.
- Act ethically and professionally.
- Understand the complexity of sociocultural and international diversity.
- Reflect other values that are the underpinnings of psychology as a discipline.

Overview: Psychology Program

The psychology program at Dar Al -Hekma University has a rigorous curriculum that provides students with the scientific knowledge that would enhance their understanding of human behavior and enable them to apply that knowledge in real settings. The program has an engaging learning environment that fosters students' growth, integrity, and self-fulfillment. The curriculum is designed to help students become critical and creative thinkers and skillful researchers. Equipped with the necessary knowledge and tools, students will be empowered to offer excellent services to clients, be the catalyst for change in the community, and improve the field of psychology in Saudi Arabia.

Significance of the Program

What the students would work when they graduate

The program equips students with the necessary skills that qualify them for a variety of career paths/jobs in the market including, but not limited to:

- Vocational training teacher
- Healthcare facility administrator
- Advertising sales
- Market research analyst
- Occupational analyst
- Patient resources
- Career/employment counselor
- Personnel recruiter
- Caseworker
- Employment interviewer
- Victims' advocate
- Child development specialist
- Preschool teacher
- Child welfare/placement caseworker
- Coach psychiatric aide/attendant
- Community organization psychiatric worker
- Community worker
- Psychosocial rehabilitation
- Department manager
- Disability policy worker
- Social services aide
- Disability case manager
- Substance abuse counselor

Admission Criteria

| Programs | TOEFL Score | Required Certificate Percentage | Quadrat Test Score | Other Admission Requirement |
|-----------------------------------|-------------|---------------------------------|--------------------|-----------------------------|
| Bachelor of Science in Psychology | 500 | 80% | 65% | None |

Psychology Program Plan of Study (POS)



Dar Al-Hekma University
 Faculty of Education
 Department of Psychology
 Institute of Courses for Bachelor of Psychology

Program Electives /APA
 Domains

Effective Fall 19-
 20

| | | | | | Social Domain | | Biological Domain | | | | |
|--------------|--------|------------|--|---|---------------|-------------|------------------------------------|---|-------------|--------------------|----------------------|
| | | | | | | | | | | | |
| YEAR ONE (1) | Fall | HPSY 1301 | Introduction of Psychology | 3 | 16 | | | | | | |
| | | HPSY 1302 | Child and Adolescent Development | 3 | | HP SY 43 03 | Cross cultural psychology | 3 | HP SY 43 15 | Psychopharmacology | 3 |
| | | HPSY 1303 | Fundamentals of Psychology | 3 | | HP SY 43 04 | Organizational Psychology | 3 | | | |
| | | COM M 1301 | Communication Skills I | 3 | | HP SY 43 05 | Psychology of Media and Technology | 3 | | | |
| | | BBBF 1101 | Basic Body and Brain Fitness | 1 | | HP SY 43 06 | Psychology of Gender | 3 | | | |
| | | ICTC 1301 | Information and Communication Technology | 3 | | HP SY 43 07 | Leading with Empathy | 3 | | | Developmental Domain |
| | Spring | HPSY 1304 | Social Psychology | 3 | 15 | HP SY 43 08 | Family and Parenting Psychology | 3 | | | |
| | | HPSY 1305 | Psychology of Aging | 3 | | HP SY 43 09 | Psychology of Films | 3 | | | |
| | | HPSY 1306 | Cognitive Psychology | 3 | | HP SY 43 10 | Love and Close relationships | 3 | | | |

| | | | | | | | | | | | |
|----------------|--------|---------------------------|-------------------------------------|---|----|-------------|--|---|--|------------------|--|
| | | COM M 1302 | Communication Skills II | 3 | | HP SY 43 11 | Positive Psychology & Science of Happiness | 3 | | | |
| | | ARAB XXXX | Arabic Studies | 3 | | | Mental & Physical Health | | | Cognitive Domain | |
| YEAR TWO (2) | Fall | HPSY 2301 | Learning & Behavior | 3 | 18 | HP SY 43 12 | Sport Psychology | 3 | | | |
| | | HPSY 2302 | Biological Basis of Human Behavior | 3 | | HP SY 43 13 | Forensic Psychology | 3 | | | |
| | | HPSY 2303 | Educational Psychology | 3 | | HP SY 43 14 | Health Psychology | 3 | | | |
| | | HPSY 2304 | Theories of Personality | 3 | | | | | | | |
| | | ISLS XXXX | Islamic Studies | 3 | | | | | | | |
| | | STAT 2301 | Elementary Statistics | 3 | | | | | | | |
| | | | | | | | | | | | |
| | Spring | HPSY 2305 | Introduction to Clinical Psychology | 3 | 17 | | | | | | |
| | | HPSY 2306 | Moral Psychology | 3 | | | | | | | |
| | | HPSY 2307 | Behavioral Neuroscience | 3 | | | | | | | |
| HPSY 2308 | | Statistics in Psychology | 3 | | | | | | | | |
| ARAB XXXX | | Arabic Studies | 3 | | | | | | | | |
| LOGC 1201 | | Logic and Problem Solving | 2 | | | | | | | | |
| YEAR THREE (3) | Fall | HPSY 3301 | Dependency and society | 3 | 15 | | | | | | |
| | | HPSY 3302 | Cognitive Neuroscience | 3 | | | | | | | |
| | | HPSY 3303 | Introduction to Counseling | 3 | | | | | | | |

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|----------------------|---------------|-----------------|--|---|--|--------|
| YEAR FOUR (4) | | HPSY 3304 | Psychological Assessment and Measuerment | 3 | | |
| | | XXXX XXXX | Required General Ed Electives (HUMN, NASC, SBSC) | 3 | | |
| | Spring | HPSY 3305 | Psychological Tests | 3 | | 1 8 |
| | | HPSY 3306 | Ethics in Psychology | 3 | | |
| | | HPSY 3307 | Environmental Psychology | 3 | | |
| | | HPSY 3308 | Abnormal Psychology | 3 | | |
| | | XXXX XXXX | Free Elective | 3 | | |
| | | ENTR 3301 | Entrepreneurship and Design Thinking | 3 | | |
| | Fall | HPSY 4401 | Internship | 4 | | 1 8 |
| | | HPSY 4301 | Research Methods in Psychology | 3 | | |
| | | HPSY XXXX | Program Elective I | 3 | | |
| | | XXXX XXXX | Free Elective | 3 | | |
| | | ISLS XXXX | Islamic Studies | 3 | | |
| | | EMOI 1201 | Emotional Intelligence | 2 | | |
| | Spring | HPSY 4302 | Directed Research Project | 3 | | 1 3 |
| | | HPSY XXXX | Program Elective II | 3 | | |
| | | HPSY XXXX | Program Elective III | 3 | | |
| | | ARTS xxxx | Arts and design | 2 | | |
| ISLS XXXX | | Islamic Studies | 2 | | | |

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|------------------------|----|
| University Requirement | 19 |
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|---|------------|
| Ministry Requirement | 14 |
| Required General Elective | 6 |
| Free Elective | 6 |
| Major Requirement (may distribute as per specialization requirement) | 85 |
| Total credit hours for graduation | 130 |

Course Descriptions

(Core Courses)

HPSY 1301 Course Description:

This course introduces the American Psychological Association (APA) five domains or pillars of psychology and their respective topics. It focuses on the fundamental principles of psychology as they constitute major areas for research pertaining to human mind and behavior, cognition and learning, motivation, memory, development, social interaction, emotions, feelings, psychopathology. The course also highlights the biological basis of psychology and emphasizes the impact of nature and Nurture on human development and behavior, mind, self, sensation, perception, and consciousness. It emphasizes various theories of motivation, personality and intelligence.

HPSY 1302 Course Description:

This course covers social, emotional, physical, and cognitive changes that occur from birth to end of adolescence. It explores the range of issues that allows human beings to progress from dependency to autonomy. The course highlights the emotional, intellectual, social and cultural factors that affect the development of children and adolescents. This course focuses on the influence of family, peers, media themes and gender biases on the development of children and adolescents.

HPSY 1303 Course Description:

This course provides a comprehensive overview of the history, origin, methods of psychology. It focuses on the scientific nature of psychology and its relation to psychiatry. It focuses on the schools of psychology and their development, as well as the progression of thought and their impact on the development of the field of Psychology. The course emphasizes the nature and types of theories in psychology, and its contribution to knowledge and related experiments.

HPSY 1304 Course Description:

This course provides an overview of the history of social psychology, content areas and empirical findings of social psychology, as well as the methods used to study human social behavior. It focuses on the scientific study of the way individuals think, feel, and behave in social situations. The course emphasizes self-concept as well as the way people interact with, impact, and influenced by other people in their environment. It highlights diversity and the development of critical thinking about theory and research in social psychology in relation to daily life situations.

HPSY 1305 Course Description:

This course provides an overview of the changes that occur during the different stages of adulthood: young and middle adulthood and old age. It focuses on the dynamic forces that impact or cause the changes at physical, psychological, cognitive, emotional and social levels. It emphasizes the personal transitions, social relationships and sexuality during adulthood, later life, and death.

HPSY 1306 Course Description:

This course provides an overview of the history of the field of cognitive psychology, theories, study of the mind, and experimental findings in the field. It focuses on the relevant core topics and mental process including perception, sensation, attention, memory, imagery, language, learning, reasoning, problem solving, and making decisions. The course highlights studying the way human beings receive information, process it, store it, and retrieve to use it properly. The course also emphasizes the journey of the various types of environmental stimuli that people encounter, from reception, to perception and interpretation including learning and memory.

HPSY 2301 Course Description:

This course provides overview of the learning theory and behaviorism with a specific focus on the principles, research and practice issues related to human behavior and development. The course emphasizes the ways human beings learn and the effect of this learning on changing their behaviors through experimentations on animal behavior. The course also emphasizes the implications of theory on human being performance, self-control and choice.

HPSY 2302 Course Description:

This course provides comprehensive overview of the organization and functions of the human nervous system in relation to the produced respective behaviors and to motivational, emotional, and memory structures. It focuses on the psycho-biological relationship among learning, memory, emotion, and personality. The course also emphasizes the effect of the physiology of neurons on psychology.

HPSY 2303 Course Description:

This course introduces the history of the field of educational psychology, principles and concepts of a range of learning theories, highlighting their fundamental perspectives and how they affect educational practices. The course focuses on behavioral, cognitive and social processes in building knowledge and motivations that can be applied in all grade levels. The course emphasizes the characteristics of learners in reference to the various learning theories.

HPSY 2304 Course Description:

This course introduces the elements of personality, a variety of personality theories and their applications to real world experiences. It focuses on the theories that address personality development and their implications for the normal and abnormal development of personality. The course also emphasizes the stability of personality over time during individuals' life time and situations. The course also highlights the cultural differences in personality, and personality assessment.

HPSY 2305 Course Description:

This course provides an overview of the history, theories, the science and profession of clinical psychology, as well as the different approaches to the practice of therapy in clinical psychology. It introduces the research methods utilized in the field of clinical psychology, psychopathology and the various tasks which clinical psychologists perform. It focuses on the ways clinical psychologists assess, diagnose, and treat mental health problems. The course emphasizes the scientific basis for the practice of clinical psychology and explores the existing topics and longstanding controversies in the field. The course also highlights the contextual, ethical and moral frame work of the various practices of clinical psychologists.

HPSY 2306 Course Description:

This course provides an overview of the history of the development of moral psychology, the major theoretical debates, and empirical developments in the area of moral psychology that bears both psychological and philosophical origin. The course focuses on topics that are psychological and ethical in nature including altruism and egoism, moral judgment, praise and blame, moral responsibility, practical deliberation, intentional action, virtue and vice, character, moral development. The course emphasizes recent research findings as well as classic theories.

HPSY 2307 Course Description:

This course introduces the history and origin of behavioral neuroscience. It focuses on the ways psychological processes relate to neural mechanisms that underlie human behavior, as well as the integrative activities like sleeping, dreaming, and remembering, and memory formation. The course highlights the relationship between specific centers in the human brain and behavior as well as the basic neuropsychological testing, expressing, and processing of emotion, language, thought, and memory. The course emphasizes some disorders whose neural bases are relatively

well-characterized, including schizophrenia, depression, substance abuse and promising developments such as recent advances in autism.

HPSY 2308 Course Description:

This course provides theoretical and practical experience to statistics for psychology and other behavioral sciences. It focuses on collecting, organizing, and interpreting numerical data, as well as on the statistical procedures and tests most often used in psychological science, and on using the measured data to form conclusion. The course emphasize the statistical reasoning, data analysis, and applying statistical skills in research studies manually or with the use of computer software such as Excel and SPSS. The main topics covered in this course include descriptive statistics, inferential statistics, probability theory, and statistical inference.

HPSY 3301 Course Description:

This course provides an overview of the current research and theories related to the use of drugs as well as relevant social problems. It focuses on the relevant factors that enhance the use, misuse, abuse and addiction of drugs as well as their historical, social, legal physical and psychological impact on individuals, families, and the community. The course emphasizes the preventive measures, interventions, and treatment related to drug use as well as drug related societal rules, regulations, and Islamic instructions.

HPSY 3302 Course Description:

This course provides comprehensive overview about the relationship between brain, mind and behavior, including major theories and research findings of the neural mechanisms underpinning complex cognitive processes. It focuses on neural and brain anatomy and the behavioral measures of cognition as well as the up-to-date functional imaging and cognitive neuroscience techniques used to study cognition. The course highlights the higher-level cognitive processes, Cognitive Neuroscience domains and current research topics.

HPSY 3303 Course Description:

This course provides an overview of the development of the field of counseling as well as the theories, strategies, applications, ethical and legal considerations related to the development in the field. It focuses on the core requirements, competencies, roles, functions duties and responsibilities of counselors functioning in various clinical and educational settings based on the American Counseling Association (ACA). The course also emphasizes the role of counselors in enhancing the quality of life of clients.

HPSY 3304 Course Description:

This course provides an overview on the history and the framework for the development of assessment practices, as well as the fundamental concepts and principles of psychological and educational tests and measurement. It focuses on the problems and professional issues, ethical

and legal issues involved in psychological assessment. The course addresses main content areas including personality and psychopathology, intelligence and neuropsychological assessment.

HPSY 3305 Course Description:

This course provides strong practical experience of psychological and educational tests and examines individual and group approaches to assessment. It addresses the basic concepts of standardized and non-standardized educational and psychological testing, and the appropriate methods for selection, administration, and interpretation of tests. The course emphasizes the most frequently used educational, clinical, counseling, neurological, and behavioral tests.

HPSY 3306 Course Description:

This course provides an overview of the ethical standards used in psychology. It focuses on the professional and legal issues, concerns, and ethical dilemmas inherent in the conduct and process of professional psychology. The course emphasizes the psychology ethical codes and ethical decision-making, supervision, research, teaching, practice and consultation.

HPSY 3307 Course Description:

This course provides an overview on the theory and research of environmental psychology. It focuses on the interrelationships between the environmental systems and human beings, as well as on the mutual influence that people and the environment have on each other. The course emphasizes the natural, built constituents of the environment, the socio-cultural, and political setting. It also highlights the way solving problems is facilitated by understanding the context.

HPSY 3308 Course Description:

This course provides an overview of the field of abnormal psychology, the various predominating paradigms, as well as the historical, social, and cultural contexts of mental disorders. It focuses on the etiology, diagnosis, symptoms, suitable treatment, and interventions strategy of disorders. The Course emphasizes the theoretical perspectives through which disorders can be treated by pertaining to the ethical and legal considerations related to psychopathology. The course also addresses a wide range of mental disorders including depression, anxiety, schizophrenia, addiction, eating disorders, and personality disorders.

HPSY 4301 Course Description:

This course introduces psychology as a social science discipline and provides a strong foundation of the concept and importance of scientific research in psychology in relation to the principles of ethics of research and integrity. It focuses on quantitative, qualitative and mixed method approaches in research, with emphasis on the basic steps/components of scientific research and various data collection instruments. This course also emphasizes literature review and critical analysis of published research.

HPSY 4302 Course Description:

This course is designed to satisfy one of the basic requirements of “The American Psychological Association (APA) for psychology majors. It focuses on the development of research skills and enhancement of expertise in a selected area. The course highlights the procedures and steps to be followed in conducting scientific research about a psychology-related topic. It emphasizes the development of a formal paper written using APA format and the means followed in publishing research studies in psychology.

HPSY 4401 Course Description:

This course provides a practical experience in a professional and applied setting such as government clinics, hospitals, schools, mental health institutions, or relevant location. It focuses on providing opportunities for applying the learned academic background and developing applied skills. The course emphasizes the professional development and competencies needed to succeed in future career or graduate studies, as well as the benefits, education and motivation to be shared with the hosting setting.

(Elective Courses)

HPSY 4303 Course Description:

This course introduces the concepts of culture and Cross-Cultural Psychology. It focuses on the influence of cross-cultural psychology on the human behavior, development, cognition, language, gender, motivations, identity, morality, relationships, personality, health, and mental well-being. The course emphasizes the differences between enculturation and acculturation and the relevant ethical considerations.

HPSY 4304 Course Description:

This course introduces the field of Industrial/Organizational Psychology (I-O Psychology) as a novel field of psychology related to the complex nature of any workplace. It focuses on the psychological processes that help in hiring, managing, selecting, assessing, developing, supporting employees and guide them to align their efforts with the organization mission and needs in light of the 21st century changes and their impact on organizational functioning. The course emphasizes the theoretical, empirical, and applied features of organizational psychology.

HPSY 4305 Course Description:

This course provides an overview of the main topics of media psychology. It focuses on the integration of psychological theory in rising media content and presentation. The course addresses the attitudes towards traditional mass media and new media at individual and societal levels. The course also emphasizes the mutual influence of human behavior and society on media and vice versa.

HPSY 4306 Course Description:

This course provides an overview of the major theoretical approaches of psychology of gender as they apply to human behavior and traits. It focuses on the nature, origin and psychological, cultural and social factors that contribute to the similarities and differences between the human sexes. The course emphasizes the stereotypes associated with men and women in our society.

HPSY 4307 Course Description:

This course introduces empathy as one of the most important leadership skills of the 21st Century. It focuses on the scientific basis of cognitive empathy and affective empathy as well as on the creative ways to form well-informed opinions in support of prosocial behaviors, morality, and world justice. The course emphasizes the role of empathy in improving daily interactions and in implementing innovative ways to apply knowledge and skills to improve the workplace. The course addresses the challenges of working in teams, acquiring relevant professional skills, and of advocating effectively for social justice.

HPSY 4308 Course Description:

This course provides an in-depth overview of the theories and models of the development of parenting, functioning, family interactions, and the issues surrounding parenting and family relationships. It focuses on the healthy family dynamics, family structures including nuclear families, adoptive families, polygamy, and families that have adjusted to divorce. The course emphasizes the influence of culture, religion, and parental age on parenting, as well as the psychotherapeutic interventions to solve the problems of couples and families.

HPSY 4309 Course Description:

This course provides an overview of the psychological theories and principles, human behavior, and issues through film analysis. It focuses on critically investigating a range of psychological themes and topics in modern cinema starting from depiction of processes development to analysis of movie characters. The course emphasizes the impact of popular movies on societies and the psychological value embedded in them.

HPSY 4310 Course Description:

This course provides an overview of the psychology of intimate or romantic relationships as well as friendships and the places where these two kinds of relationships intersect, and the ways in which they interact. It focuses on the development of interpersonal attraction, theories of love and relationship development, common problems in relationships including jealousy, loneliness and conflict as well as therapeutic interventions. The course emphasizes the biological bases of attraction and love, relationship formation and dissolution, relational interaction patterns.

HPSY 4311 Course Description:

This course introduces the field of positive psychology and related theories to happiness. It focuses on the empirical and historical development of the field as well as common methodological approaches used within the field. The course emphasizes the main topics within positive psychology that range from coping skills and human well-being to maintaining and developing positive individuals, relationships, and communities.

HPSY 4312 Course Description:

This course provides a comprehensive overview of the theoretical and practical aspects of Sports Psychology in relation to the psychological and sociological factors that promote sport and exercise involvement and performance. It focuses on the enhancement of mental skills, exercise behavior, motivation, sociological factors, and health and well-being to improve athletic and physical performance. The course emphasizes the importance of designing achievement motivation programs and interventions in assisting performers with stress, anxiety, and arousal issues.

HPSY 4313 Course Description:

This course provides an overview of the development, theories, and main areas of the field of Forensic Psychology in relation to the field of criminal justice. It focuses on the ways forensic psychology contributes to the legal system, the policies developed by this system, as well as the on methods utilized by forensic psychology to prevent crimes. The course emphasizes the influence that psychological research can have on the criminal justice system and on the role and responsibilities of forensic psychologists.

HPSY 4314 Course Description:

This course provides a theoretical foundation of Health psychology that integrates psycho-bio-sociological factors in the study of health. It focuses on the ways social, emotional, behavioral, and biological factors influence physical health including promotion and maintenance of good health, treatment of illness, coping with and management of stress and pain. The course also emphasizes the effect of stress, certain lifestyle factors, and chronic health conditions on illness in relation to the role of health psychologists.

HPSY 4315 Course Description:

This course provides an overview of the study of the effects of drugs on the brain and human behavior and the use of medications for treating mental disorders. It focuses on the main concepts of human body systems and brain functions as well as legal and illegal drugs identification and assessment, action, effects, use and abuse. The course emphasizes the effective ways of therapists working with family members, physicians, and other professionals.

Contacts

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| Dr Khalid AlFallatah | Department Chair Health and Behavioral Sciences | |
| Dr Khalid AlFallatah | Program Director Bachelors of Psychology | |