



Speech, Language, and Hearing Sciences Academic Affairs

April 2020 , 9 -5

For many years, Dar Al-Hekma University has been effectively using technology in education and activating and applying e-learning methods in all tracks and courses, which have all continued to do so under the emerging circumstances and have successfully met their objectives as planned.

At the beginning of the second semester the following actions took place:

-The Department paid the subscription fees for 28 students for their practicum course (2) on "Simucase" platform, which is accredited by the American Speech, Language, and Hearing Association (ASHA), for interactive virtual learning.



- This platform provided its subscribers with the opportunity to evaluate and train hypothetical cases with communication difficulties/disorders such as speech and language delays, stuttering, and speech aphasia in children of all ages.
- The practicum training course instructors directly supervised the students who were training the virtual cases.
- Students received explanation and discussion of all evaluation and training procedures starting with the initial interview of the hypothetical case and its team of caregivers until the development of an evaluation plan and the selection and the application of the appropriate tests.
- Choosing the therapeutic objectives and applying them on the hypothetical cases provided the students with learning opportunities and skills such as:
 - Providing a practical educational and learning environment that is parallel to real life cases.
 - Helping students to learn and apply the needed practical skills to effectively evaluate and train those cases with communication disorders without any risk.



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Practicum Course 2

Summary of actions taken:

- The Department continued to provide virtual platforms for students' practicums.
- Students presented distance PowerPoint presentations to fulfill the course requirements.
- The Department sought to develop a plan to transform the final exam to a project that would benefit children whose follow-up has ceased because of the emerging circumstances.
- The proposed plan to replace the final exam is based on offering programs that help parents to stimulate their children's language in everyday activities at home.